

# 2014 S4 Term 1 Enrichment Project: Crime & Punishment

## S4 Enrichment Project 2014

### Group Work

#### Option A

##### Part 1

Do research on:

1. Alternative forms of punishment to the death penalty
2. The emergence of cyber crimes

- ★ In your ensuing discussions and the final presentation, include detailed and comprehensive considerations (of ethics and human rights) in determining the punishment to be meted out.
- ★ **Include** full consideration of ways to police and fight such crimes
- ★ Justify for/against Singapore's mandatory death sentence.
- ★ Examine if perceptions of justice in meting out punishments are determined by cultural, historical and social values (in alignment with changes in the 21<sup>st</sup> century).

Grouping	Members
1	
2	
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Capture the key elements of your research in a concept map or a mind-map and present it via PPT or Prezi.

##### Part 2

Do research on at least **two RECENT/LANDMARK case studies** of the crimes in question (either a cyber crime or a recent controversial case of the death penalty). Choose **ONE** case study to examine. Imagine you are the judge deciding on the court order<sup>1</sup> (note: not sentence), what would your recommendation be?

- 1) How should the State punish these offenders?
- 2) Explain the rationale for your suggested form of punishment. Make clear the theories or concepts that you subscribe to.
- 3) What is the purpose of the recommended punishment?

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A court order (or court ruling) is an official proclamation by a judge (or panel of judges) that defines the legal relationships between the parties to a hearing, a trial, an appeal or other court proceedings. **Such ruling requires or authorizes the carrying out of certain steps by one or more parties to a case.** A court order must be signed by a judge; some jurisdiction may require it to be notarized. (wikipedia)

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### Option B

**Part 1** Go to: <http://www.juvenilecourtofsingapore.gov.sg/> and <http://statutes.agc.gov.sg> to research the following topics:

- ★ Jurisdiction of the Juvenile Court
- ★ The Philosophy of the Restorative Model
- ★ Procedures and Powers (Principles of Sentencing and Types of Sentences)
- ★ Restorative Programmes associated with the Juvenile Court
- ★ Singapore's Penal Code on related crimes (for adults)

Grouping	Members
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Capture the key elements of your research in a concept map or a mind-map and present it via PPT or Prezi.

**Part 2** Do research on at least **two RECENT/LANDMARK case studies** of juvenile crime. Choose **ONE** case study to examine. Imagine you are the judge deciding on the court order<sup>2</sup> (note: not sentence), what would your recommendation be, bearing in mind the following?

- 4) How should the State punish these juvenile offenders? (*Assumption: No one gets off scot-free even if he / she is a minor*).
- 5) Explain the rationale for your suggested form of punishment. Make clear the theories or concepts that you subscribe to.
- 6) What is the purpose of the recommended punishment?

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### SUBMISSION DETAILS

- **Print and distribute a 1-page handout** on the case-studies you have chosen **for the entire class**: *Include basic details, your rationale for choosing the case-studies, and your final recommended judgements.*
- **Submit the 1-page handout together with a handout of your PPT in hardcopy to your teacher for documentation.**
- Email a softcopy of the slides and the handout to your teacher **by 10pm on the DAY OF THE PRESENTATION.**

### Schedule

W2-4	<b>Content Scaffolding/Lectures:</b> <i>The Death Penalty, The Retributive/ Restorative Model, Ethical Philosophies/ Case-Studies/ Film Viewing (Dead Man Walking)/ Argument Trees.</i>
W5-6	<b>Comprehension Practice/Assignment/Tests</b>
W7	<b>Lectures/Class Discussions</b>
W8-9	<b>Class Presentations</b>