



**Rubrics for Comprehension Use of English Marks (10 marks)**

8-10 marks	5-7 marks	3-4 marks	1-2 marks
<ul style="list-style-type: none"><li>• Grammar, sentence structures, spelling and punctuation are almost always appropriate and accurate; any errors are likely to be slips rather than mistakes</li><li>• Answers are cogent, concise and well organized through the effective use of paragraphs and/or other language markers</li><li>• Vocabulary/expressions are appropriate, effective and varied; they may also be nuanced.</li><li>• Attempts to rephrase the text language for inferential, rephrasing and vocabulary questions/Summary/AQ are sustained, apt and accurate.</li></ul>	<ul style="list-style-type: none"><li>• Grammar, sentence structures, spelling AND/OR punctuation contain mistakes but they do not impede the flow of writing and meaning</li><li>• Answers are organised and clearly expressed; the use of paragraphs and/or other language markers is generally effective</li><li>• Vocabulary/expressions are mostly appropriate and effective; the Candidate usually writes in convincing and idiomatic English, with some positive merits.</li><li>• Attempts to rephrase the text language for inferential, rephrasing and vocabulary questions/Summary/AQ are evident and sustained.</li></ul>	<ul style="list-style-type: none"><li>• Grammar, sentence structures, spelling AND/OR punctuation contain mistakes that sometimes impede the flow of writing and meaning</li><li>• Attempts at providing organised answers are evident but not always effective; the use of paragraphs and/or other language markers is absent and/or ineffective</li><li>• Vocabulary/expressions have some errors but do not impeded meaning OR Only simple statements attempted successfully.</li><li>• There are recognisable but limited attempts to rephrase the text language in the answers for inferential, rephrasing and vocabulary questions/Summary/AQ.</li></ul>	<ul style="list-style-type: none"><li>• Grammar, sentence structures, spelling AND/OR punctuation contain frequent mistakes that impede the flow of writing and meaning</li><li>• Answers are disorganized</li><li>• Vocabulary/expressions have frequent errors that impede meaning</li><li>• Answers mostly comprise wholesale copying of the text language. Any attempts to use own language for inferential, rephrasing and vocabulary questions/Summary/AQ are limited to single word expressions.</li></ul>