



Rubrics for Application Question (10 marks)

	REQUIREMENTS	EXPLANATION	EVALUATION	COHERENCE
Band 1 9 – 10m	<ul style="list-style-type: none">Covers the requirements of the question adequately and systematically.Provides a clear balanced treatment.The stand may be nuanced.	<ul style="list-style-type: none">Shows a good understanding of terms and issues.Defines the terms and concepts clearly and accurately.	<ul style="list-style-type: none">Evaluation is clear and convincing.All points are developed with adequate elaboration and support.Evidence and examples cited from the passage as well as own experience and knowledge are relevant and accurate. The personal examples may show personal insight.	<ul style="list-style-type: none">Paragraph organization is clear and logical, presenting a cogent argument.The alternative viewpoint is adequately considered and may offer insights into the discussion without contradicting the candidate's original stand.
Band 2A 7 – 8m	<ul style="list-style-type: none">Covers requirements of the question adequately.Attempts to provide a balanced treatment but the discussion may be a little stilted.	<ul style="list-style-type: none">Shows an adequate level of understanding of terms and issues (which may include minor distortion).Defines the terms and concepts adequately.	<ul style="list-style-type: none">Evaluation is attempted and mostly convincing.Most points have adequate elaboration and support, although some may have limited development.Evidence and examples cited from the passage (lifting allowed) as well as own experience and knowledge are relevant but may be incomplete or slightly inaccurate.	<ul style="list-style-type: none">Paragraph organization is generally clear, presenting a logical argument.The alternative viewpoint is considered but may not be adequately developed. The alternative viewpoint does not contradict the candidate's original stand.

<p>Band 2B 4 – 6m</p>	<ul style="list-style-type: none"> • Covers requirements of the question adequately. • Attempts to provide a balanced treatment although it is not convincingly done. • Discussion is one-sided (i.e. unbalanced). 	<ul style="list-style-type: none"> • Shows an adequate level of understanding of terms and issues (which may include minor distortion). • Defines most of the terms and concepts adequately. 	<ul style="list-style-type: none"> • Evaluation is attempted but unconvincing. • Some points have adequate elaboration and support. • Evidence and examples cited from passage (lifting allowed) as well as own experience and knowledge are mostly relevant but are incomplete or slightly inaccurate. 	<ul style="list-style-type: none"> • Paragraph organization is mostly clear, providing evidence of an attempt to provide a logical argument. • The alternative viewpoint is considered but not adequately developed. The alternative viewpoint may seem to contradict the candidate's original stand.
<p>Band 3 1 – 3m</p>	<ul style="list-style-type: none"> • Requirements of the question are not met. • An incomplete and/or unbalanced treatment of the requirements. • Discussion is one-sided AND/OR • Merely makes simple assertions and/or repeats the question. 	<ul style="list-style-type: none"> • Shows a limited degree of understanding and a higher incidence of misinterpretation. • Most terms and concepts are not adequately defined. 	<ul style="list-style-type: none"> • Evaluation tends to be a mere summary or restatement of the text • Most points do not have adequate elaboration and support. • Evidence and examples cited from passage (lifting allowed) as well as own experience and knowledge are incomplete, inaccurate and/or irrelevant. 	<ul style="list-style-type: none"> • Paragraph organization may be haphazard, presenting an inconsistent or illogical argument. • The alternative viewpoint is not considered or merely stated without elaboration.
<p>Band 4 0m</p>	<p>Nothing in the answer meets any of the criteria.</p>			