APPLICATION QUESTION - Title of Article :

STAND & RESPONSE
- state issue at hand & writer's stand - what is your stand - explain why
The writer *asserts /states/ thinks/believes/ claims* that…

EVALUATION	
- assess the validity of the argument in a logical and reasoned manner - identify strengths and weaknesses in the argument	
The argument is sound/ convincing/ logical/ valid **because**… This is a weak argument **as**… The writer's argument is valid **due to the fact that** /**given that**… This is a convincing point **since**…	**Check for:** Balance/ Objectivity: whether the article presents/considers the opposing view(s) Bias(es) Generalisation Assumptions Logical fallacies Strong language aimed at Emotional Appeal

SUPPORT/ APPLICATION TO YOUR NATIONAL/SOCIETAL CONTEXT OR PROMINENT INTERNATIONAL EXAMPLES
- demonstrate understanding of the terms/ issues - back up your assertion with evidence, apt illustration, personal insight, examples, alternative viewpoints, statistics, facts
A case in point is…/ Hence,…/ For example…/There are instances of…
KEY REMINDERS: • **Please do the Evaluation and Support Procedures for EACH paragraph.** • **Answer the evaluation and application segment of the AQ for EACH paragraph**

PLANNING TEMPLATE

Introduction

Thesis Statement: - state issue at hand - make your stand - explain why	**On the issue of** _____, **I agree/ disagree with the writer because**_____.

Point 1

Supporting Argument 1/ Evaluation - Note down a key idea/ argument/ viewpoint - assess the validity of the argument in a logical and reasoned manner - identify strengths and weaknesses in the argument	
Support/ Application to your national or social context - demonstrate understanding of the terms/ issues - back up your assertion with evidence, apt illustration, personal insight, examples, alternative viewpoints, statistics, facts from your national/societal context OR from prominent international examples	

FooXC (2006) / RLee (2010)/ Tommie (2011, 2013)

Point 2

Supporting Argument 2/ Evaluation - Note down a key idea/ argument/ viewpoint - assess the validity of the argument in a logical and reasoned manner - identify strengths and weaknesses in the argument	
Support/ Application to your national or social context - demonstrate understanding of the terms/ issues - back up your assertion with evidence, apt illustration, personal insight, examples, alternative viewpoints, statistics, facts from your national/societal context OR from prominent international examples	

Point 3: Counter Argument & Rebuttal

Counter Argument/ Evaluation - Note down the key opposing idea/ argument/ viewpoint - assess the validity of the argument in a logical and reasoned manner - identify strengths and weaknesses in the argument	
Support/ Application to your national or social context - demonstrate understanding of the terms/ issues - back up your assertion with evidence, apt illustration, personal insight, examples, alternative viewpoints, statistics, facts from your national/societal context OR from prominent international examples	

In conclusion/ given the above reasons, I agree/disagree with the writer's view that

_____.

Provide Recommendations to solve the problem/key issue at hand.

FooXC (2006) / RLee (2010)/ Tommie (2011, 2013)

CHECKLIST :-

Have you critically analysed the piece of writing through	Tick
• identifying the core issues and concepts presented	
• evaluating the validity and soundness of the arguments put forward by the writer	
Have you responded by	
• substantiating your response with apt supports	
• organizing your response in a systematic and coherent manner	